

EPS Postgraduate Taught Programme Changes

Amendments to Postgraduate Taught Programmes from 2025-26

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2025-26. The University is always looking at ways to make programmes better, and the changes outlined below have been designed to provide you with an enhanced student experience.

Chemistry and Chemical Engineering

[\(candce@gub.ac.uk\)](mailto:candce@gub.ac.uk)

MSc Pharmaceutical Analysis	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Replacement of module CHM7002 Solid State Pharmaceutical Analysis Methods and module CHM7003 Chemical, Biochemical and Spectroscopic Analytical Methods (40 CATS each) with four new 20 CATS modules to facilitate sharing of modules with other courses.</p> <p>Assessment profile change for all taught modules:</p> <p>From: 70% examination – 30% coursework</p> <p>To: 100% coursework.</p>
MSc Pharmaceutical Analysis with Industrial Placement	
MSc Pharmaceutical Analysis with International Industrial Placement	
MSc Pharmaceutical Analysis Higher Level Apprenticeship	

Electronics, Electrical Engineering and Computer Science

[\(eeecs@gub.ac.uk\)](mailto:eeecs@gub.ac.uk)

MSc Artificial Intelligence	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>
Postgraduate Certificate Artificial Intelligence	

	<p>A change has been made to the delivery of your programme to provide a better learning experience for you and to allow more time to assimilate the material and make connections across modules. The programme will be delivered over three full days during the semester.</p> <p>We are also delighted to be able to offer the following optional module ELE8100 Cyber-AI as an alternative to module ECS8055 AI for Health in semester 2 if you have a particular interest in this area.</p>
<p>MSc in Electronics</p> <p>MSc in Electronics with Professional Internship</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <ol style="list-style-type: none"> 1. The existing modules ELE8088 Control and Estimation Theory and ELE8066 Intelligent Systems and Control will be discontinued, and the new modules Control and Mechatronics for Robotics are being introduced to the curriculum. 2. The module ELE808: Microelectronics Devices and Technologies will not be offered. 3. There will be no optional taught modules. 4. The MSc project will commence after the end of the second semester and will end in September 2026. 5. All modules will be taught in a single semester. There will be three modules in each semester.
<p>MSc Applied Cyber Security</p> <p>MSc Applied Cyber Security with Professional Internship</p> <p>Postgraduate Certificate in Applied Cyber Security</p>	<p>We are writing to inform you that a change has been made to the delivery of your programme to provide a better learning experience for you and to allow more time to assimilate the material and make connections across modules. The programme will be delivered over three full days during the semester.</p>

MSc Software Development (Full Time)	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Module CSC7061 Programming will only be offered in Semester 1 and CSC7052 Databases will be moved to Semester 2. The rationale is to streamline the assessment process allowing for project-based learning, reduction in assessment load for students and better full stack development experience, which will offer an improved student experience, thereby allowing students to focus on related modules in each semester and affords time to better digest and assimilate learning.</p> <p>We are removing the optional 20 CATS module CSC7072 Data Analysis and Visualisation which will be replaced by the 20 CATS optional module CSC7073 Principles and Practices of Machine Learning.</p>
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Mathematics and Physics

(mpts@gub.ac.uk)

<p>MSc Data Analytics</p> <p>Postgraduate Certificate in Data Analytics</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Assessment changes to the following modules:</p> <p>Module DSA8002 Databases and Programming Fundamentals</p> <p>From: 65% Project, 30% Practical, 5%Online</p> <p>To:</p>
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95% Coursework, 5% online assessment

Module **DSA8003 Data Mining**

From:

70% written, 25% Practical, 5% online assessment

To:

95% Coursework, 5% online assessment

Module **DSA8021 Machine Learning**

From:

40% written exam, 55% Practical exam, 5% online assessment

To:

95% Coursework, 5% online assessment

Module **DSA8023 Analytics in Action**

From:

Group Project 1 15%, Presentation 10%, Group Project 2 15%, Presentation 10%, Individual Project 30%, Presentation 20%

To:

Projects 60% and Presentations 40%

This module will also be made optional with students being able to take alternative AI focussed modules from the MSc Artificial Intelligence programme if they prefer.

Programme Structure

	We are moving away from the current block mode delivery of this programme to a more standard teaching semester with teaching on all modules taking place across the semester (one day per week) and with assessments and examinations towards the end of term.
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Natural and Built Environment

(snbe@gub.ac.uk)

MSc Construction and Project Management	We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26.
MSc Construction and Project Management Higher Level Apprenticeship	We are making changes to your timetable, which will affect your second year. Instead of running the four 20 CAT modules during both semesters (with one lecture per week), we plan to offer two 20 CAT modules in the Autumn Semester and two 20 CAT modules in the Spring Semester. The 10 CAT modules will be unaffected.
MSc Construction and Project Management Higher with Industrial Internship	
MSc Building Information Modelling Project Management	
MSc Building Information Modelling Project Management Higher Level Apprenticeship	
MSc Building Information Modelling Project Management Higher Level with Industrial Internship	
MSc City Planning and Design MSc City Planning and Design Higher Level Apprenticeship Postgraduate Certificate City Planning and Design	We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:

<p>Postgraduate Diploma City Planning and Design</p>	<p>Module EVP7043 Planning for Sustainable Communities is a core module on the MSc City Planning and Design delivered through group and individual coursework. It is proposed to reduce the groupwork component and increase the individual component as follows:</p> <p>From:</p> <ul style="list-style-type: none"> • Stage 1 group presentation - 30% • Stage 2 group presentation and report - 50% • Peer review - 10% • Individual project -10% <p>To:</p> <ul style="list-style-type: none"> • Stage 1 group presentation - 20% • Stage 2 group presentation and report - 40% • Peer review - 10% • Individual project - 30%
<p>MSc Environmental Engineering</p> <p>Postgraduate Diploma Environmental Engineering</p> <p>Postgraduate Certificate Environmental Engineering</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Attendance is not monitored in module LFE8044 Skills for Sustainable Development, so compulsory elements are being changed from: “At least 75% attendance in lectures. Attendance at seminars. All course work elements”</p> <p>To: “Submission of all assessments. A minimum weighted average of 50% across”</p> <p>Due to the inclusion of a class test, students have an exam for this module. Assessment will change from: “50% Assignment 1, 50% Class test”</p> <p>To: “100% Coursework</p>

Psychology

(psychology@gub.ac.uk)

Doctorate in Educational, Child and Adolescent Psychology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>We are changing the title and assessment for module PSY9042 Learning and Development, a 20 CAT module.</p> <p>Title: Change from: The Baby/ Infant Study Change to: The Infant Development Study</p> <p>Assessment Type/Weight: Change from: Coursework 100% Change to: Written training resource 50%, 10-minute podcast or webinar 50%.</p>
Doctorate in Clinical Psychology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Assessment changes to two course modules:</p> <p>Module PSY9053 Clinical Psychology 1</p> <p>From: Clinical Report 1 100% To: Clinical Essay 25%, Clinical Report 1 75%</p> <p>Module PSY9055 Clinical Psychology 3</p> <p>From: Clinical Report 3 100% To: Advanced Clinical Presentation 100%</p>

<p>MSc Psychological Science (Conversion)</p> <p>Postgraduate Certificate in Psychological Science (Conversion)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Change to module PSY7093 Methods, Design and Analysis in Psychology content, learning outcomes and assessment which will allow you to develop skills in research methods and relevant statistical techniques. Lectures and practicals will explore and critically evaluate: the range of scientific methodologies and analysis used to explore human and animal behaviour; ethical issues surrounding research in psychology; quantitative statistical techniques of analysis; qualitative methodologies; the process behind originating, designing and undertaking scientific research in psychology. The module will involve work in class and independent learning. Students will present work as individual portfolios and will be assessed through multiple-choice question testing.</p>
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